| Student Name | | Subject/Teacher | | Assignment | | Date |

TRMC Rubric: Literacy

Criteria	Exemplary	Proficient	Developing
Purpose	☐ Articulates an original and powerful thesis/claim ☐ Thoughtful selection of background information enhances purpose ☐ Skillfully addresses audience and anticipates reaction	☐ Articulates a clear thesis/claim ☐ Establishes purpose with relevant background information ☐ Addresses audience with appropriate tone and communication strategy	☐ Thesis/claim may be missing or unclear ☐ Background information is lacking or irrelevant and may not establish purpose ☐ Little evidence of audience awareness or communication strategy
Evidence	☐ Use literacy strategies to gather ample evidence to support thesis/claim ☐ Well selected, seamlessly integrated evidence ☐ Correct references/citations used throughout	☐ Use literacy strategies to gather sufficient evidence to support thesis/claim ☐ Consistent use of relevant evidence ☐ Minimal errors in references/citations	☐ Does not use literacy strategies to gather Insufficient evidence to support thesis/claim ☐ May include irrelevant evidence ☐ Several errors in or absence of references/citations
Analysis	☐ Seamlessly integrates fact and opinion to support thesis/claim ☐ Makes insightful conclusions and interpretations of evidence that consistently support thesis/claim ☐ Synthesizes prior knowledge with provided evidence to demonstrate critical thinking	☐ Integrates fact and opinion appropriately ☐ Reasonable conclusions and interpretations of evidence consistently support thesis/claim ☐ Appropriately uses prior knowledge to make connections	☐ May confuse fact and opinion ☐ Conclusions and interpretations of evidence are lacking or irrelevant to thesis/claim ☐ Lacks connections made to prior knowledge
Revising and Editing	☐ Skillful use of language resulting in a fluent, coherent and unified progression of ideas ☐ Error-free use of Standard English, grammar, spelling, syntax, punctuation, & format ☐ Strong evidence of change from draft to final product based on reflection/feedback	☐ Consistent use of language that creates a clear progression of ideas ☐ Minimal errors in Standard English, grammar, spelling, syntax, punctuation, & format ☐ Some evidence of change from draft to final product based on reflection/feedback	☐ Language results in an unclear progression of ideas ☐ Multiple errors in Standard English, grammar, spelling, syntax, punctuation, & format results in a unclear message ☐ No evidence of change from draft to final product
Additional Comments:			