

Student Name

Subject/Teacher

Assignment

Date

TRMC Accountable Talk Rubric

Criteria	Exemplary 4	Proficient 3	Developing 2
Purpose	<ul style="list-style-type: none"> <input type="checkbox"/> Captures and maintains high level of audience attention <input type="checkbox"/> Establishes purpose <input type="checkbox"/> Stays on topic, relevant to task 	<ul style="list-style-type: none"> <input type="checkbox"/> Purpose mostly clear <input type="checkbox"/> Lack some audience awareness <input type="checkbox"/> Generally on topic and relevant to task 	<ul style="list-style-type: none"> <input type="checkbox"/> Lacks purpose <input type="checkbox"/> May be reluctant to speak or present views <input type="checkbox"/> May resist assistance
Accountability	<ul style="list-style-type: none"> <input type="checkbox"/> Includes evidence and examples that strongly support the presentation <input type="checkbox"/> Incorporates knowledge from multiple resources <input type="checkbox"/> Addresses multiple points of views and beliefs about the topic 	<ul style="list-style-type: none"> <input type="checkbox"/> Adequate details to support topic and main points <input type="checkbox"/> Incorporates some knowledge from limited resources <input type="checkbox"/> Provides some different points of view about the topic 	<ul style="list-style-type: none"> <input type="checkbox"/> Little, if any, useful content or examples <input type="checkbox"/> Fails to provide other points of view about the topic
Organization	<ul style="list-style-type: none"> <input type="checkbox"/> Highly organized, coherent, easy-to-follow message in all respects: introduction, smooth transitions, progression, conclusion 	<ul style="list-style-type: none"> <input type="checkbox"/> Message mostly coherent <input type="checkbox"/> Adequate introduction and conclusion <input type="checkbox"/> May need help with transitions, progression of ideas 	<ul style="list-style-type: none"> <input type="checkbox"/> Incoherent message <input type="checkbox"/> Introduction and conclusion weak or missing <input type="checkbox"/> Little or no progression of ideas
Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Uses well-chosen vocabulary and grammar <input type="checkbox"/> Avoids slang and simplistic expression <input type="checkbox"/> Excellent enunciation 	<ul style="list-style-type: none"> <input type="checkbox"/> Slang and inappropriate vocabulary in places <input type="checkbox"/> Needs help with grammar usage and enunciation 	<ul style="list-style-type: none"> <input type="checkbox"/> Slang, poor vocabulary <input type="checkbox"/> Poor grammar usage throughout <input type="checkbox"/>
Presentation	<ul style="list-style-type: none"> <input type="checkbox"/> Relaxed confidence and enthusiasm are evident <input type="checkbox"/> Obvious audience rapport <input type="checkbox"/> Excellent presentation skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Mostly satisfactory appearance <input type="checkbox"/> Speaks clearly with adequate pacing <input type="checkbox"/> Lacking some elements of posture, eye contact, physical expression 	<ul style="list-style-type: none"> <input type="checkbox"/> Reluctant delivery <input type="checkbox"/> Poor presentation elements <input type="checkbox"/>

Additional Comments: